

TEACHING TEAMS PROGRAMKuiper Space Sciences 351 | teachingteams.arizona.edu | www.facebook.com/TeachingTeamsProgram | Twitter/Instagram: @UATeachingTeams**PTYS 493****Advanced Teaching Teams Professional Development Internship****Teaching Teams Course Instructors:**

Hannah Edwards, MHM Teaching Teams Instructional Specialist and Program Coordinator	Email: hjohnson20@arizona.edu Office Hours: By Appointment
Steve Kortenkamp, Ph.D. Teaching Teams Faculty Supervisor	Email: kortenka@arizona.edu Office Hours: By Appointment

Course Description

PTYS 493 is an advanced professional development internship for students who completed PTYS 393 (formerly LASC 393). Course covers elements of learning environments, communication skills, giving feedback, performance evaluation, and cooperative learning strategies, as well as requires students to lead or co-lead a section of PTYS 297A inside the Teaching Teams Program alongside a faculty/staff mentor.

Course Objectives

This capstone internship provides students with opportunities to actualize content and training developed during the prerequisite courses by putting teaching and learning theory into practice. Students will be involved in all professional development aspects of the 297A workshop including implementation, evaluation, and revision both in and out of the classroom for the duration of the semester.

Expected Learning Outcomes

Upon successful completion of this internship, students will be able to:

1. Plan, implement, and reflect on weekly activities that incorporate principles of professional communication, leadership and group dynamics, resume/CV building, and interview skills designed for a diverse group of undergraduate students.
2. Assess, measure, and grade student performance by providing insightful, thoughtful feedback that supports student improvement and encourages lifelong development.
3. Analyze workshop content in order to formulate appropriate curricula that caters to the skills, experiences, and knowledge, inherent to professionalism.
4. Assist those students in 297A who are preceptors in courses across campus.

Course Materials

There is no textbook for this course. All reading and materials will be posted on the course D2L page. Students must have Internet access to connect to D2L for any course announcements, emails, and Dropbox.

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Grading:

PTYS 493 is a pass/fail internship. Students in this internship may receive an S-Superior, a P-Passing, or an F-Fail. These credits do not affect your GPA but do add to your unit total. If you would like further information on UA Grading Policy please see the UA catalog at: <https://catalog.arizona.edu/policy/grades-and-grading-system>

Attendance and Participation/Course Requirements

PTYS 493 weekly in-person team meetings, however...

- If you feel sick, or may have been in contact with someone who is infectious, stay home. Except for seeking medical care, avoid contact with others and do not travel.
- Notify your instructor(s) if you will be missing a meeting or an assignment deadline.
- Non-attendance for any reason does not guarantee an automatic extension of due date or rescheduling of examinations/assessments.
 - Please communicate and coordinate any request directly with your instructor.
- If you must miss the equivalent of more than one week of the internship, you should contact the Dean of Students Office DOS-deanofstudents@email.arizona.edu to share documentation about the challenges you are facing.
- Voluntary, free, and convenient COVID-19 testing is available for students on Main Campus.
- COVID-19 vaccine is available for all students at Campus Health.
- Visit the UArizona COVID-19 page for regular updates.

Classroom Conduct

Classroom conduct follows the guidelines established by the Arizona Board of Regents' Student Code of Conduct (see the policy below for more information <https://public.azregents.edu/Policy%20Manual/5-308-Student%20Code%20of%20Conduct.pdf>). Within this online classroom, students must act professionally and respectfully. Disruptive and disrespectful students in violation of the Student Code of Conduct will face consequences. The Arizona Board of Regents' Student Code of Conduct prohibits threats of physical harm to any member of the University community, including to one's self (see policy link above for more information).

Please see resources at [The Office of Instruction and Assessment](#) and/or the [Arizona Online's Digital Learning](#). To review frequently-asked questions relevant to Fall 2020 teaching, please see the [COVID-19 Instructor FAQs](#).

Assignment Descriptions (Broken Down by Development Component & Workshop Component)

More specific guidelines and due dates for each assignment will be posted on the D2L site – please contact your instructor (Hannah Edwards – hjohnson20@email.arizona.edu) if you have any questions. **A detailed course calendar (schedule of assignments) can be found on D2L under “Content” -> “Syllabus & Course Calendar.”**

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All assignments must be submitted online on their respective deadline by 11:59 pm unless otherwise noted. Assignments are not accepted via email, unless otherwise noted. No late work will be accepted.

Development Component (1 credit):

Description: This component comprises two main areas – **Training** (Interns will attend a training as assigned by TTP instructors. Interns will be trained in professionalism, virtual conduct, and the sign-up process for potential preceptors) and **Curriculum Development** (Interns will assist in the reviewal of PTYS 297A curriculum and provide input on facilitation improvement).

Workshop Component Workshop (2 credits):

Description: This component comprises two main areas – **Workshop** (Interns will play the part of a preceptor/TA, aiding better the functionality of a section of PTYS 297A led co-led by an advanced intern(s). Duties will vary by section and supervising instructor/faculty. Additionally, interns will help to identify potential students for the internship position for the subsequent semester), and **Curriculum Meeting** (Interns will also be attending a weekly curriculum meeting. At these meetings, the interns will share their formative evaluations of the program. They will be evaluating the course structure, the strengths and weaknesses of the current workshop and its instructor(s), and will develop ideas on how to improve the curriculum. These evaluations will be incorporated into a formal proposal by interns at the end of the semester).

Assignments which comprise these two components include:

1. **Weekly Meetings:** As scheduled, attend and contribute to Weekly Curriculum Meetings.
2. **Office Hours:** Attend and provide mentorship to students within weekly office hours
3. **VoiceThread Contributions:** Make 2 contributions to each VoiceThread Lecture (unless you presented the lecture for the week. In which, you are exempt from that week). These contributions can be in the form of posting a sample response to a prompt, responding/asking a follow-up question to a student response, or answering a student's question.
 - a. **For Week 1, one of your 2 weekly contributions must be the following:** On slide 2 of the first lecture, post a 30-60 second video including your name, Position in Teaching Teams, Year in School, Major/Minor(s), and Fun Fact about yourself.
4. **Lectures Presented (30 Points each):** You will be weekly assigned "lectures" to present. Complete and post to the PTYS 493 VoiceThread page. Points will be given throughout the semester as presentations are posted.
5. **Elevator Pitch Grades:** Review & Post feedback.
6. **120 Second Presentation Grades:** Review & Post feedback.
7. **PLW Grades:** Review & Post feedback.
8. **Resume Grades:** Save as Draft on D2L.
9. **Interview Availability:** Note availability on the When2Meet Link posted to D2L.
10. **Career Conversations (Submit Sheet):** Upload document to D2L Dropbox.
11. **Participate in Interview Finals:** As scheduled, attend and contribute to Interview Finals.
12. **Career Conversations Meeting:** As scheduled, attend to Career Conversations with Dr. Kortenkamp and Mrs. Edwards
13. **Weekly Agenda:** As described on the weekly agenda during class meetings, complete leadership agenda items.

Summary of Assignments Points

PTYS 493 is out of 500 points. Students will start with all 500 points, with deductions made depending

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on the completion and correctness of assignments listed above. All assignments are worth 5 points, except for lectures presented, unless otherwise noted in the weekly agenda.

Grading Scale

Superior—500– 450 Points Pass— 449.99 – 300 points Fail—299.99 points and below

Academic Integrity

The guiding principle of academic integrity is that a student’s submitted work must be their own. This includes avoiding plagiarism, or misrepresenting the words or ideas of another as one’s own. To avoid plagiarism, you must credit the source whenever you use the words or ideas of another. Academic dishonesty will not be tolerated under any circumstances. Students who plagiarize will receive a failing grade for the course and be referred to the Dean’s Office. For more information, see the complete Student Code of Academic Integrity <http://deanofstudents.arizona.edu/codeofacademicintegrity>

Students with Disabilities

If you anticipate barriers related to the format or requirements of this course, please meet with your instructor to discuss ways to ensure your full participation in this course. If you determine that disability related accommodations are necessary, please register with Disability Resources (52062132678; drc.arizona.edu) and notify your instructor of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

Classroom Behavior Policy

To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, online shopping, etc.). This course also supports elective gender pronoun use and self-identification; rosters indicating such choices will be updated throughout the semester, upon student request. As the course includes some group work and discussion, it is vitally important for us to create an educational environment of inclusion and mutual respect.

Threatening Behavior

UA policy prohibits threats of physical harm to any member of the University community. Details on the policy are available at: policy.arizona.edu/education-and-student-affairs/threatening-behavior-students.

Nondiscrimination and Anti-harassment

The University is committed to creating and maintaining an environment free of discrimination. Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others. Details on the official UA policy are available at: policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy

Additional Resources for Students

UA Academic policies and procedures are available at catalog.arizona.edu/policies.

Student Assistance and Advocacy information is available at: deanofstudents.arizona.edu/student-assistance/students/student-assistance

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Confidentiality of Student Records

All student records, not just grades but also any identifiable material submitted for credit are handled according to FERPA guidelines, see www.registrar.arizona.edu/ferpa/default.htm

Subject to Change Statement

Information contained in this course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.

Academic advising: If you have questions about your academic progress this semester, please reach out to your academic advisor (<https://advising.arizona.edu/advisors/major>). Contact the Advising Resource Center (<https://advising.arizona.edu/>) for all general advising questions and referral assistance. Call 520-626-8667 or email to advising@arizona.edu

Life challenges: If you are experiencing unexpected barriers to your success in your courses, please note the Dean of Students Office is a central support resource for all students and may be helpful. The [Dean of Students Office](#) can be reached at (520) 621-2057 or DOS-deanofstudents@email.arizona.edu.

Physical and mental-health challenges: If you are facing physical or mental health challenges this semester, please note that Campus Health provides quality medical and mental health care. For medical appointments, call (520) 621-9202. For After Hours care, call (520) 570-7898. For the Counseling & Psych Services (CAPS) 24/7 hotline, call (520) 621-3334.

Exams and Assessments: There are no exams for this course.

Equipment and software requirements: For this class you will need daily access to the following hardware: laptop or web-enabled device with webcam and microphone; regular access to reliable internet signal; ability to download and run the following software: web browser, etc.

Staying current: You are required attend weekly meetings, as well as assignments delineated at weekly meetings before the next meeting to accomplish the following: plan, implement, and reflect on weekly activities that incorporate principles of professional communication, leadership and group dynamics, resume/CV building, and interview skills designed for a diverse group of undergraduate students; assess, measure, and grade student performance by providing insightful, thoughtful feedback that supports student improvement and encourages lifelong development; Analyze workshop content in order to formulate appropriate curricula that caters to the skills, experiences, and knowledge, inherent to professionalism; Assist those students in 297A who are preceptors in courses across campus.

COVID-19: Please refer to <https://www.arizona.edu/coronavirus-covid-19-information> for updates and current information regarding COVID-19 here at the University of Arizona.